

Pupil premium strategy statement - The Federation of Middleham VA AND Spennithorne VC CE Primary Schools 20/21

School overview

Metric	MIDDLEHAM	SPENNITHORNE
Pupils in school	44	28
Proportion of disadvantaged pupils	3-Sept 20 6.8% 3- Sept 20 6.8%	3 = Sept 20 10.7% 10 = Apr-July 20 (40 on role) 25%
Pupil premium allocation this academic year	£10965	
Academic year or years covered by statement	20-21	20-21
Publish date	Sept 20	Sept 20
Review date	Sept 21	Sept 21
Statement authorised by	L Evans	L Evans
Pupil premium lead	L Evans	L Evans
Governor lead	L Hall	L Hall

Disadvantaged pupil progress scores for last academic year (2018/19)

Measure	MIDDLEHAM	SPENNITHORNE
Reading	3.81	-2.16
Writing	5.67	-0.92
Maths	3.62	-6.29

Strategy aims for disadvantaged pupils

Measure	MIDDLEHAM	SPENNITHORNE
Meeting expected standard at KS2 (18/19)	(2) 50%	(2) 0%
Achieving high standard at KS2 (18/19)	(2) 0%	(2) 0%
Measure	Activity	
Priority 1	Ensure all children are developing reading ability, prosody and skills in line with national expectation	
Priority 2	Children to achieve the expected level in RWM by the end of each key phase	
Barriers to learning these priorities address	Children making good progress in reading which in turn allows them access to the full curriculum more successfully Children are well equipped for transition	

Projected spending	£10, 000
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Teaching priorities for current academic year

Aim	MIDDLEHAM TARGET	Target date	SPENNITHORNE TARGET	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (1)	Sept 21	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve above national average progress scores in KS2 Writing (1)	Sept 21	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve above national average progress scores in Mathematics progress score (1)	Sept 21	Achieve national average progress scores in Mathematics progress score (0)	Sept 21
Phonics	Achieve above national average expected standard in PSC	Sept 21	Achieve above national average expected standard in PSC	Sept 21
Other	Maintain attendance of disadvantaged pupils and /or improve attendance to LA average (98.5%)	Sept 21	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year 20/21

Measure	Activity
Priority 1	To monitor progress of PP pupils linked to the recovery curriculum, access to technology if self isolating
Priority 2	To ensure more children achieve RWM age related expectations at both EXS and GDS (especially
Priority 3	To support children to develop confidence and independence and therefore successful application in number skills, spelling and phonics
Barriers to learning these priorities address	Children making good progress in reading which in turn allows them access to the full curriculum more successfully
Projected spending	£9000

Wider strategies for current academic year

Measure	Activity
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Priority 1	Access to wider curriculum opportunities for all pupils
Priority 2	To support transition from federation class to class across two sites to ensure progress is maintained
Barriers to learning these priorities address	All pupils are able to access a full rich and enhanced curriculum Pupils continue to make progress when moving from class to class across 2 sites and between key phases
Projected spending	£1000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	PP children are making progress and closing the gap	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups Ensuring enough time is given over to developing key skills alongside with access to the wider curriculum	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups. Ensure those children needing support in a variety of areas are not missing out on their entitlement to the wider curriculum
Wider strategies	Engaging the families who do not engage /visit school	Working closely with the FGB to find ways to overcome this via social media.

Review: last year's aims and outcomes

Aim	Outcome
Ensure all relevant staff (including new staff) have effective mental health training	Less incidents of anxiety recorded with our children, especially the older children Health mind, health body, health world – focused in on the positives (WS project)
To commit to upskilling out TAs through high quality training	TA's involvement in PM supported this strand effectively and supported targeted support for pupils BRSP training impacted on some PP children but significant change in staff since training means we have only 1 TA left who received training

	<p>1stclass@Number Success@Arithmetic</p> <p>Still awaiting Numicon training</p> <p>Training to carry out interventions but this needs timetabling to ensure we also utilise TAs to offer immediate support (keep up)</p> <p>Continuous conversation regarding training gaps with TAs</p>
<p>Improve achievement and progress in RWM</p>	<p>Whole school focus on vocabulary has supported improvements in this area</p>